

## **Board of Education Meeting**

**December 2, 2020**

*00:00 Fiorella Muscia:* Okay you go it went away.

*00:01 Mike Weiner:* It's time.

*00:03 Arlene Hussey:* Okay, there it is up there.

*00:04 Sally Sharkey:* You two years up. So here.

*00:05 Arlene Hussey:* Okay.

*00:05 Mike Weiner:* Hopefully hopefully soon. We'll be back to having some live meetings inside the school. With that being said, I'd like to move toward our agenda. I need a motion to approve tonight's agenda.

*00:21 JOE EOCS:* I'll make the motion.

*00:22 Mike Weiner:* Joe Arlene all in favor

*00:23 Arlene Hussey:* all set

*00:26 JOE EOCS:* I

*00:26 Fiorella Muscia:* I

*00:28 Mike Weiner:* Any nays hearing one motion passes? Sarah any correspondence

*00:39 Sarah Satz:* No.

*00:40 Mike Weiner:* no correspondence Okay public recognition, Ms. Laura.

*00:56 Emily Collura:* Hello.

*00:56 Mike Weiner:* Emily got it.

*00:58 Emily Collura:* Okay, so I'm allowed to share my screen, correct? Yeah, okay. So at our last SGA meeting we discussed what fundraiser we're going to be doing and we talked about starting like getting our social media accounts back into it to keep our students informed because even though we are going back in school partially not everyone is going back in So for the fundraiser we decided on doing Fallsburg gear sweatpants shirts hoodies socks, maybe some holiday stuff it honestly depends on the

*01:32 Emily Collura:* company we're buying all the products from And then for our social media accounts, we wanted to get our representatives and secretaries in the SGA more involved. So

we decided that they will be running our social media accounts and they will get our accounts more like they will get our accounts more updated information to keep everyone up to date on everything that's happening because again, not everyone really checks their emails or is

02:00 *Emily Collura*: going into school to get the information first hand all the information that we do post on the accounts will go through Miss bam or miss me here first to make sure it's appropriate and it's The right message you want to get across? any questions

02:17 *Mike Weiner*: Any questions from the board?

02:19 *JOE EOCS*: now

02:20 *Mike Weiner*: No questions, Emily. Could you make sure that the board

02:23 *Fiorella Muscia*: so

02:23 *Mike Weiner*: members also get

02:24 *Sally Sharkey*: I think Arlene I think Arlene has a

02:25 *JOE EOCS*: Our green Arlene has a question.

02:26 *Sally Sharkey*: question. Arlene on mute yourself

02:30 *Emily Collura*: you're muted. You're muted.

02:38 *Mike Weiner*: your muted

02:39 *JOE EOCS*: Arlene unmute your computer

02:46 *Emily Collura*: Tap the screen and click the microphone.

02:49 *Mike Weiner*: Correct.

02:54 *JOE EOCS*: You're still muted.

02:56 *Emily Collura*: Like shake the mouse and it should pop up in the bottom portion of the screen. You should see a microphone with the cross through it.

03:05 *Sally Sharkey*: What about control D, Emily?

03:07 *Emily Collura*: Um, I don't know I haven't if it doesn't work from my computer, but it depends what she has.

03:12 *Sally Sharkey*: Oh Arlene, hit the control button and then the letter d and see if that does it. On the bottom left or something says

03:23 *Arlene Hussey*: I'm hitting the thing

03:23 *Sally Sharkey*: control.

03:24 *Mike Weiner*: There you go.

03:24 *Sally Sharkey*: There it is.

03:24 *Emily Collura*: Oh, there you go.

03:26 *Sally Sharkey*: You got it.

03:29 *Arlene Hussey*: Okay, Emily. I'm sorry. Um, I'm the computer was in this in

03:32 *Emily Collura*: It's one.

03:35 *Arlene Hussey*: this Bank. Oh, um, I saw the picture in the paper of the group that was collecting coats and whatnot for the students.

03:47 *Emily Collura*: Okay.

03:47 *Arlene Hussey*: Um, do you have any?

03:49 *Emily Collura*: Yeah, I can hear you.

03:51 *Arlene Hussey*: Uh, do you know? if You have any of these things where you bring it?

03:58 *Emily Collura*: Um, I was not aware that that was an SGA organized event. I know we are trying to do some we're

04:03 *Arlene Hussey*: Okay.

04:05 *Emily Collura*: we're trying to do stuff similar to that with like food and stuff for the holidays for a Christmas coming up

04:10 *Arlene Hussey*: Yeah.

04:11 *Emily Collura*: but I did not realize that was an SGA event if we organized it or not or at least it wasn't brought to mind

04:16 *Arlene Hussey*: Okay. Now I don't know. I know the picture one of the picked one of the people in the picture was Ms. Lenzian. And so if I have anything I will get in touch with her and see if you know

04:28 *Emily Collura*: okay

04:28 *Arlene Hussey*: All right. Well, thank you.

04:31 *Emily Collura*: no problem anyone have any questions

04:32 *Mike Weiner*: Emily in order forms, can you have somebody send the the SGA order form to the board? Also? It might be board members that might be interested in purchasing also. All right.

04:45 *Emily Collura*: Hmm. Yeah, we're gonna

04:45 *JOE EOCS*: Good idea.

04:47 *Emily Collura*: so we can get so we can try and make

04:48 *Sally Sharkey*: Yeah.

04:49 *Emily Collura*: like a good profit this year.

04:51 *Mike Weiner*: Absolutely. Thanks for tuning.

04:52 *Sally Sharkey*: Arlene

04:53 *Mike Weiner*: Thank you.

04:53 *Arlene Hussey*: Yeah.

04:54 *Emily Collura*: No.

04:55 *Sally Sharkey*: coats were a donation. And they were distributed by Dr.

04:57 *Arlene Hussey*: Yeah.

04:59 *Sally Sharkey*: Lymon they were donation. So

05:01 *Arlene Hussey*: Who am I speaking to now Sally? .

05:02 *Sally Sharkey*: This is Sally. Yeah, sorry my cameras Frozen.

05:04 *Arlene Hussey*: Yeah, okay. Yes. She was in the picture, okay.

05:08 *Sally Sharkey*: right yep, you can always contact any one

05:09 *Arlene Hussey*: Thank you.

05:11 *Sally Sharkey*: of us a mystery in the right

05:12 *Larry Schafman*: but

05:13 *Arlene Hussey*: Yeah, and what is it?

05:13 *Sally Sharkey*: direction.

05:15 *Arlene Hussey*: Where's the brought to the school?

05:17 *Larry Schafman*: This is Larry Arlene Larry.

05:19 *Arlene Hussey*: Yes, honey.

05:20 *Larry Schafman*: Yeah, the article the press release said that if people want to donate anything there to call the school at the school's number was given so I'm assuming it's the operator should know. the contacts someone at the school either

05:38 *Arlene Hussey*: Yeah.

05:39 *Mike Weiner*: you

05:41 *Larry Schafman*: contact person.

05:42 *Arlene Hussey*: Okay. Thank you.

05:45 *Larry Schafman*: Welcome.

05:46 *Mike Weiner*: Thank you, Larry. moving on superintendents report

05:52 *Sally Sharkey*: Well, thank you. Hello everybody. Thanks Emily for that. Um. Emily I don't know I spoke to some of your advisors about the extreme couponing things. We got that started just to let you know.

06:06 *Emily Collura*: Okay, that's good A lot of people were interested in joining it.

06:08 *Sally Sharkey*: it Oh, yeah, it's like super cool. Just let the board know. We were talked, um about extreme couponing and then donating anything that the group gets to the food bank the regional Food Bank. We also should come up with a name because if you think about it, we're doing community service. We're doing a ton of mathematics doing consumer science. So I think we can call something more clever than Extreme Couponing as the name because it really lends itself to a lot of different topics. So that'll be clever. And then once we decide that we're gonna reach out to the grant writer

06:43 *Sally Sharkey*: and see if we can get some funding startup funding for this. So this will be I don't super cool. I think I'm so impressed by people who can do this. I I've done it once or twice and I was you know, I was a baby in the in the process. So, all right. So thanks Emily. I'm looking forward to our first round table soon, too. So I would I know we mentioned

07:04 *Emily Collura*: No problem.

07:07 *Sally Sharkey*: that Charlotte Gregory is with us.

07:08 *Mike Weiner*: Here.

07:10 Sally Sharkey: Charlotte, are you are you here?

07:10 Mike Weiner:

07:11 Sally Sharkey: Can you on show yourself on the camera and say hello quick? Where's Charlotte? Oh upstairs down the bottom you hit the the camera button. What hang on a second?

07:29 Sally Sharkey: You know, hang on one second.

07:44 Charlotte Gregory: Can you see?

07:44 Mike Weiner: You know.

07:46 Charlotte Gregory: So thank you for welcoming me back. I appreciate it.

07:50 Sally Sharkey: appreciate

07:51 Charlotte Gregory: I've had a very good.

07:51 Sally Sharkey: it well

07:54 Charlotte Gregory: Well, not quite two weeks yet, but pretty soon.

07:57 Sally Sharkey: pretty soon. It's

07:59 Charlotte Gregory: It's in a report and I have to tell

08:01 Sally Sharkey: and I

08:01 Charlotte Gregory: you that first day of school back.

08:03 Sally Sharkey: appreciate it.

08:04 Charlotte Gregory: was exciting everybody was happy

08:05 Sally Sharkey: Was

08:08 Charlotte Gregory: you're happy to see each other all

08:09 Sally Sharkey: They're happy to see each other all

08:10 Charlotte Gregory: the teachers reported that it was

08:10 Sally Sharkey: the teachers.

08:11 *Charlotte Gregory*: very successful. We had a few problems getting the kids on the right bus the right cow the right donkey Etc, but we did manage to straighten that out and But yesterday it went just so smooth.

08:27 *Charlotte Gregory*: They all disappeared within three

08:28 *Charlotte Gregory*: minutes came out of class went right out. The door parents are on the backside of the school youngsters are on the front side, and it was exceptional. So I'm pleased You have Larry I haven't seen you in a long time. Can you hear me Larry?

08:47 *Arlene Hussey*: Can you?

08:47 *Larry Schafman*: Yeah, it's great to see you,

08:49 *Larry Schafman*: Charlotte. That would be great.

08:51 *Charlotte Gregory*: So anyhow, do you have any questions

08:53 *Charlotte Gregory*: for me?

08:54 *Arlene Hussey*: No, but Charlotte, I would like to welcome you and this is Arlene Hussey. I don't know if you remember me, but I retired 20 years ago and you were at the school.

09:07 *Charlotte Gregory*: Well, I hope I treated you well.

09:10 *Arlene Hussey*: All you did and welcome back.

09:12 *Charlotte Gregory*: I can't tell you how many teachers

09:13 *Arlene Hussey*: I was glad to see we have you.

09:14 *Charlotte Gregory*: that I've run across that we work together and it's for me.

09:19 *Arlene Hussey*: Yes.

09:19 *Charlotte Gregory*: It's been really exciting. I've enjoyed it.

09:24 *Arlene Hussey*: Good. Well last I said welcome.

09:28 *Sally Sharkey*: Thank you Charlotte. It's nice to have you back. I've heard a lot of stories. I don't know who I'm gonna believe your version or Dr. Katz version, but we'll we'll see how that plays up. But I have heard lots of Stories the other thing I just thanks Larry for being here tonight, Larry and thanks for just being this nice presence

09:45 *Mike Weiner*: you

09:46 Sally Sharkey: around our district. Let me tell you he just pops up takes pictures. You're just a nice presence and you do a good job at your reporting and the way you write things and you put a lot of heart in it means a lot. Thank you so much. And again, you're just a nice presence. I like seeing you around you put a smile on my face. So thanks to you.

10:06 Larry Schafman: I'm thank you. Thank you. I'm really glad to have something to do at the school. I've missed being with all the students and the staff and I'm glad to see Charlotte Gregory. She was she was a great support for

10:18 Mike Weiner: you

10:20 Larry Schafman: me, and I'm glad to see her back.

10:26 Sally Sharkey: I don't know how anyone else feels

10:26 Larry Schafman: Thank you.

10:27 Sally Sharkey: but like the second time. I talked to Larry. I feel like I've known him for for 30 years, it's you just just a nice guy. So thanks. Thanks for all you do Larry. so the other thing I'd like to point

10:37 Larry Schafman: Thank you.

10:38 Sally Sharkey: out I put in a Star Award and this is for Dan Grecco who has been unbelievable on these last

10:52 Sally Sharkey: couple of months. That I know of and from what I heard of before I see what he's done. I'd like to read the little blurb that I wrote about him. It said I'd like to formally recognize Dan Greco for his work over the past months Dan's been serving in at least two roles, which are both more than full-time positions. He has worked with faculty staff Administration kept all the buildings running and made the sure the district had enough PPE and Proctors proper safety protocols in place. He I think he saw the trends ahead of time when was able to really plan ahead and and get us really fully equipped and operational for this. I'm so impressed. He's been overseeing construction troubleshooting all the problems. He learns as he goes. He doesn't know something he figures

11:40 Sally Sharkey: it out. He comes in early, he stays late, comes in on weekends. He does whatever is needed. He helps anybody. And he's gone way above and beyond so I know that I recognition like this and it keychain isn't much but that's that's what I'm following the protocols of the district, but Dan's been amazing. So thanks to Dan. I just want everyone to know what what he does and what he's been doing. So I see a little pop up from his

12:05 Mike Weiner: Here here.

12:06 Sally Sharkey: Ms. Lendzian said in the chat "well deserved". I totally agree Ms. Lendzian and so

12:09 Mike Weiner: agree



12:12 *Dan Grecco*: Just thank you.

12:12 *Sally Sharkey*: so we got

12:13 *Dan Grecco*: Thank you, Dr. Sharky. I prepared some remarks. They shouldn't take more than say 45 minutes to go through.

12:20 *Sally Sharkey*: That's my payback.

12:21 *Arlene Hussey*: haha

12:21 *Sally Sharkey*: Isn't it? You're gonna talk now.

12:23 *Arlene Hussey*: Yeah.

12:24 *Dan Grecco*: First I would be remiss if I didn't thank my family my wife and my son they completely support me in every endeavor that I undertake no matter how crazy it is. Thank you. I will humbly accept this award. On behalf of the people who worked

12:41 *Dan Grecco*: with me shoulder to shoulder the cafeteria people the custodial people's Central Business employees.

12:46 *Dan Grecco*: Those are the ones that actually kept the lights on they accepted my ignorance shared their knowledge with me and made me aware of potential problems. And in closing I'll ask a rhetorical question. Isn't there usually cake at these

13:02 *Dan Grecco*: things? Thank you.

13:05 *Sally Sharkey*: There is. It's it's in the boardroom.

13:05 *Mike Weiner*: virtual

13:06 *Sally Sharkey*: Oh, you're home. I'm so sorry.

13:11 *Sally Sharkey*: Thank you. Thank you for not being that. Thanks for not talking for 45

13:14 *Dan Grecco*: we're taking

13:15 *Sally Sharkey*: minutes. and thanks for

13:16 *Dan Grecco*: I could go on.

13:17 *Sally Sharkey*: and I expected you to accept that reward just the award just the way that you did recognizing other people you worked with. So, thank you so much.

13:25 *Jennifer Reinhardt*: then it's much deserved.

13:25 *Sally Sharkey*: So

13:28 *Jennifer Reinhardt*: You earned it.

13:30 *Mike Weiner*: agree

13:30 *Sally Sharkey*: he did.

13:33 *Sally Sharkey*: So overall overall. Oh miss Gregory told us about the opening. I really, we didn't realize how well planned out and how comprehensive these plans were and how deep and effective the efforts that were made it made happened until we ran it and it worked and there were problems than any regular school day a couple little things here and there but not even issues more than we're like suggestions. So super impressed at all the planning committees all the planning teams the administration. This it really showed the hard work, dedication attention to detail. It was amazing.

14:16 *Sally Sharkey*: So the opening first two days were fantastic. I have to say you should be proud of your staff Administration everybody. They were really just amazing. so, um Mr. Vice President, that's what I have for right now. So I'll turn it back over to you.

14:32 *Mike Weiner*: Thank you very much. The administrators reports are in is there any questions on the administrators reports?

14:40 *JOE EOCS*: Not currently.

14:41 *Mike Weiner*: All right hearing none. Let's move on. And it's the business report and Mr. Greco is back.

14:51 *Dan Grecco*: good evening everyone I will need to share my screen all right as we discussed at the last meeting the districts solicited proposals for providing electricity this is for the actual electrons I

15:22 *Dan Grecco*: guess the district would still have to pay NYSEG for the infrastructure the the wires that deliver the power We solicited proposals to buy electricity starting in January 2021. You have to wait to the beginning of your billing cycle. That's why it's January of next year. We receive proposals from two companies jmi consultants in Bidar energy. We received 11 proposals for 12 24 or 36 months contracts each one would

15:56 *Dan Grecco*: contain fixed pricing. Currently we're paying a zero point or point zero five four four per kilowatt hour.

16:05 *Arlene Hussey*: understand

16:07 *Dan Grecco*: And the prices that I have tonight are good until tomorrow. The Electric market is as you can imagine very volatile and these prices will change.

16:18 *Dan Grecco*: So for the 12 month proposals Direct Energy was the lowest proposal at the 0.04380 per kilowatt hour. 24 month proposals the lowest was smartest energy at a 0.0442 per kilowatt hour. And for a 36 month proposal, the lowest was Marathon energy at 0.04520 per kilowatt hour. All of these are less than we're currently paying for the electric part of our electric bill. So with the board like to enter a contract for 12 months at approximately 4.3 zero per kilowatt hour 24 months at 0.4442 per kilowatt

17:06 *Dan Grecco*: hour or would you like to lock in the price of point a 0.4520 per kilowatt hour?

17:19 *Mike Weiner*: Any comment?

17:21 *Dan Grecco*: anyone have any comments or questions?

17:30 *Mike Weiner*: Then when do you need a decision on this?

17:32 *Dan Grecco*: I would need an indication tonight because as I said, the price for electricity is somewhat volatile. These were these prices that were quoted tonight are good through tomorrow morning.

17:44 *JOE EOCS*: I'm definitely in favor of the 36-month period Dan. I could only

17:48 *Dan Grecco*: I'm sorry. What?

17:49 *JOE EOCS*: I could only imagine energy costs Rising. so, I mean that this

17:54 *Jennifer Reinhardt*: I agree.

17:55 *Dan Grecco*: Yeah.

17:56 *Fiorella Muscia*: I agree.

17:56 *Mike Weiner*: I agree.

17:58 *Arlene Hussey*: Who are we with now?

18:01 *Dan Grecco*: Right now we're with Integrus.

18:04 *Arlene Hussey*: They're not even on there. Are they?

18:06 *Dan Grecco*: No, they didn't submit a proposal.

18:09 *Arlene Hussey*: Wow, okay. I would go to the 36

18:14 *Mike Weiner*: Is there anyone that on the board

18:14 *Dan Grecco*: Okay.

18:16 *Mike Weiner*: that would believe we should do anything other than 36 months? airing none

18:23 *Dan Grecco*: okay, so at the next board meaning I will give the Acting Superintendent a contract for consideration that will lock Us in for 36 months with Marathon energy at 0.4520 per kilowatt hour

18:43 *Arlene Hussey*: here

18:46 *Mike Weiner*: Okay.

18:47 *Fiorella Muscia*: you

18:48 *Dan Grecco*: Any other questions? All right. Well, that's it for me tonight. Thank you very much.

18:55 *Mike Weiner*: Thank you, Mr. Greco. I need approval of the minutes. Do I have somebody make a motion, please?

19:03 *JOE EOCS*: I'll make the motion

19:03 *Fiorella Muscia*: motion

19:04 *Mike Weiner*: Joe

19:05 *Fiorella Muscia*: second

19:08 *Mike Weiner*: all in favor

19:10 *JOE EOCS*: I

19:10 *Jennifer Reinhardt*: I

19:11 *Mike Weiner*: and against hearing none motion passes brings us to the action items. One thru twelve. I need approval for a consent agenda, please emotion.

19:30 *Fiorella Muscia*: motion

19:31 *Mike Weiner*: Fiorella second

19:34 *JOE EOCS*: I'll second it.

19:36 *Mike Weiner*: Joe

19:37 *Mike Weiner*: all in favor

19:43 *Fiorella Muscia*: I

19:44 *JOE EOCS*: I

19:46 *Mike Weiner*: and again hearing none motion is approved. other action items need a motion for the other action item.

20:02 *Fiorella Muscia*: posted

20:02 *Mike Weiner*: motion Bureau

20:03 *Sarah Satz*: There isn't Mr. Weiner. There isn't any.

20:05 *Mike Weiner*: there isn't any. Oh, okay.

20:07 *Sarah Satz*: No.

20:07 *Mike Weiner*: My window is often. I am sorry.

20:10 *Jennifer Reinhardt*: you

20:10 *Mike Weiner*: I guess we don't need that public recognition.

20:12 *Fiorella Muscia*: the most

20:14 *Mike Weiner*: with all your more Public Work anyone else Republic recognition Good job.

20:24 *JOE EOCS*: um I just wanted to say that I I bumped into Dr. Katz the other day and he looked really good. and

20:34 *Mike Weiner*: Good.

20:35 *Arlene Hussey*: here

20:36 *JOE EOCS*: the board know I saw him.

20:38 *Arlene Hussey*: Yeah.

20:39 *JOE EOCS*: You know I saw him out and he looked great so.

20:43 *Arlene Hussey*: He's walking isn't he's doing

20:45 *JOE EOCS*: Oh, yeah.

20:45 *Arlene Hussey*: walking.

20:45 *JOE EOCS*: No, he's he looks he looks great.

20:47 *Arlene Hussey*: I'm just

20:47 *JOE EOCS*: He looks.

20:48 *Jennifer Reinhardt*: good for him

20:49 *Arlene Hussey*: through these things again.

20:52 *JOE EOCS*: I just figured I'd let the board, you know.

20:54 *Fiorella Muscia*: you

20:54 *Arlene Hussey*: Yeah.

20:54 *Jennifer Reinhardt*: Huh?

20:55 *Mike Weiner*: Thanks, Joe.

20:55 *JOE EOCS*: It's good news.

20:57 *Jennifer Reinhardt*: Thank you.

20:57 *Mike Weiner*: woolly

20:57 *Fiorella Muscia*: Yeah, thanks.

20:57 *Arlene Hussey*: good news

20:59 *Mike Weiner*: Absolutely. A board time and committee reports we have any committee reports. The only thing I have is that curriculum committee is going to meet again on December 15th. And I don't have anything for buildings and grounds right at the moment. Any other committees? Hearing none. Let's move on any old or new business.

21:27 *Arlene Hussey*: well, I would like to ask a question is that Okay now.

21:32 *Mike Weiner*: Yes.

21:32 *Arlene Hussey*: Okay, I don't know Sally it may be directed to you. Sean is not here. Is he? Because he was the other one on that

21:41 *Mike Weiner*: You know.

21:43 *Arlene Hussey*: one that you know, but you know, um I'm awed first of all by all the scheduling and the work being done by all involved the staff and administration and parents and I'm not being the teacher anymore and not being a parent. I'm not in you know, I just know. What I hear what I'm told and I would like to know did we open I was surprised when we opened. Actually, I really was I don't know

22:13 *Mike Weiner*: you

22:15 *Arlene Hussey*: if anybody else was but I was surprised did we open because of the Dual language program and if it was I had understood that it was illegal to keep school closed because of the Dual language program. Is that true?

22:33 *Sally Sharkey*: No, that's not it. We see the distinction here is what our schools not closed. It's in a remote learning setting so it's not closed. We aren't denying kids education. We are in a remote. We are in a hybrid schedule now, but we were in a remote schedule prior to this. So that's the difference.

22:48 *Arlene Hussey*: right

22:48 *Sally Sharkey*: We're not closed. We're not denying education even special ed kids and other kids who

22:53 *Sally Sharkey*: need services are getting them. so

22:56 *Arlene Hussey*: where they getting it before before they did hybrid in the school when they were only remote.

23:02 *Sally Sharkey*: Yes, most cases. Yeah, not not to the extent which is why we had to change the schedule for this. Oh, you know we had to extend the day because the state was not allowing any more.

23:15 *Sally Sharkey*: Well, I guess exceptions to the rules

23:17 *Fiorella Muscia*: What?

23:18 *Sally Sharkey*: as far you know, when when covid first happened. The there wasn't much there was a lot

23:23 *Sally Sharkey*: you could you know people understood that there was a regulations that were allowed to not want to say slide but they understood that you were doing the best you could now they're saying no no more. So now the day had to be expanded to make sure that all of those Services according to the IEP which is that binding document had to be followed and that's that's where we are.

23:42 *Arlene Hussey*: Oh, so that's special ed also.

23:45 *Sally Sharkey*: Yes all related Services, right?

23:46 *Arlene Hussey*: That special ED so kept but parents

23:51 *Arlene Hussey*: can refuse to send their children in right? And keep them on remote.

23:55 *Sally Sharkey*: Yes. Yes.

23:57 *Arlene Hussey*: So are you getting are there other enough children coming in for those programs?

24:03 *Sally Sharkey*: Oh, well, yeah, there's there's some I would say like little less than half of our kids total are coming in. And then if you think about that, you're splitting it up between you're spending that in half and half are coming Monday Tuesday and they still

24:15 *Arlene Hussey*: because of hybrid

24:15 *Sally Sharkey*: look. Yeah a quarter comes in Monday Tuesday and a quarter comes in Thursday Friday. and of course, that's approximate so

24:24 *Jennifer Reinhardt*: so

24:24 *Arlene Hussey*: Okay.

24:25 *Sally Sharkey*: 150 kids at the Junior Senior High School are coming in.

24:28 *Jennifer Reinhardt*: So my question is so the the Dual language program. Why would it be effective if somebody was just going? On the computer like it would just doing because they're still getting services. So it's still considered education. So why would they be taken out of that? program if

24:44 *Sally Sharkey*: Okay, because when we came back in the schedule changed, okay, Mary Kate, do you I saw you on mute. Thank you.

24:54 *Mary Kate Stinehour*: and for a moment, is it okay if I

24:56 *Sally Sharkey*: Yes, please do.

24:57 *Mike Weiner*: you

24:58 *Mary Kate Stinehour*: thank you. So the Dual language program was set up here our students who are elves who are identified as English language Learners because we had more than 20 on a grade level. We were we were required to provide the program. So that's how it started and then additional students who are not else will modeling students. We're able to go into the program as one so when we were fully in person



25:29 *Mike Weiner*: you

25:32 *Mary Kate Stinehour*: would go as you know from the English alone through the Spanish Zone. So we had two full classrooms of 20 each classroom and they would go on once we came back to the hybrid person at this time in K through at this time at the elementary school. We do not have the synchronous

26:02 *Mike Weiner*: you

26:02 *Mary Kate Stinehour*: instruction. We will be starting it engrage three through six after the winter break, but it is not because it's just a propriate. For arcade through two students. We're not doing synchronous instruction at this time for the little ones. So only students are coming in person. We're getting to do a language program. So in the a number of students who came back in kindergarten was almost about 40 students that wanted to come back and listen, but we were able to we're able to run both the English Zone and the Spanish zone. So both teachers are running it and every other week, the students will have their English and Spanish in and

26:36 *Mike Weiner*: you

26:38 *Mary Kate Stinehour*: the same in second grade in first grade and in third grade, we had less than 24 students who were returning in person. So just the Spanish is the teacher is

26:48 *Jennifer Reinhardt*: you

26:49 *Mary Kate Stinehour*: teaching that group and she's teaching a bilingual program in her classroom that's in second and third grade and second. I'm sorry first and third grade but the program is still running those that are fully remote forged any it's not happening but are yeah most

27:03 *Mike Weiner*: you

27:04 *Mary Kate Stinehour*: students are elves who are who are designated as receiving. 10 because they are elves and their petitions have a little supports it they are still receiving their required services from our EML teacher. So regardless of if they're in person or if they're at home, they receiving their mandatory requirements as else. so

27:28 *Jennifer Reinhardt*: So the teachers are in the classroom with them and that's the difference.

27:30 *Mike Weiner*: you

27:31 *Mary Kate Stinehour*: yeah, yes.

27:32 *Jennifer Reinhardt*: So the Spanish teacher actually goes in the classroom.

27:35 *Mary Kate Stinehour*: The Spanish teacher is in the classroom. She's a classroom teacher.

27:38 *Jennifer Reinhardt*: Okay.

27:40 *Mary Kate Stinehour*: Yeah, she has students in her classroom, and she's teaching as I said in for in kindergarten and second grade because we have so many that came back in the Dual language program. We have this specific English Zone teacher and the specific Spanish Zone teachers. So what they're doing is every other week because we don't want to switch students during the day, of course because you know, they want to make sure everybody's safe.

28:01 *Fiorella Muscia*: you

28:02 *Mary Kate Stinehour*: It's that cohort that that week one will be if they're in the Spanish zone They the Spanish Zone and then the following week they have the England and they would block the

28:11 *Mike Weiner*: you

28:11 *Mary Kate Stinehour*: students that in the for in the first grade and third grade classrooms because it's only the one teacher that's teaching because we had less than 24. We're up to come back in school and they're actually getting a bilingual program today. They're getting English and spent within that live classroom that they're having and then their Google meets them, you know, Google

28:33 *Mike Weiner*: If 0.1 parent can change in that

28:34 *Mary Kate Stinehour*: classroom. about

28:38 *Mike Weiner*: program if they want to go from one type of learning to another type. I mean I cut off point to be mid-year.

28:45 *Mary Kate Stinehour*: it Typically of a student is in the program they're there for the full

28:48 *Fiorella Muscia*: here

28:49 *Mary Kate Stinehour*: year at the end of every year and not just this year, but it's been since we started the program what happens is we said I said letters home to all the parents who are in the program asking and if they're interested in the next student still participate

29:05 *Fiorella Muscia*: you

29:05 *Mary Kate Stinehour*: them if they're not that's okay and we move them onto a different classroom if they want to stay absolutely they stay in the program. And then if we have openings, we then kind of send out another letter to all of the other parents who weren't who didn't have students in the program and they can then opt into the program. So we do that each year.

29:23 *Mike Weiner*: I

29:26 *Fiorella Muscia*: so

29:26 *Mike Weiner*: Oh.

29:29 *Mary Kate Stinehour*: I'm sorry.

29:30 *Fiorella Muscia*: All right, so if a child was in it, but then you're in school now and they are remote and they can't do it for the following year. Are they able to Outback in or?

29:41 *Mary Kate Stinehour*: Absolutely.

29:42 *Fiorella Muscia*: Okay.

29:43 *Mary Kate Stinehour*: What? Yes, absolutely. Yeah and even this year, I'm sorry.

29:43 *Mike Weiner*: so

29:45 *Mary Kate Stinehour*: I don't like this year. So for right now, we're not having any student if a student can go to remote. But right now for this marking period they can't come into hybrid right now all of the students regardless of what program they're in. 10 at the image January when we're looking to go into the third

30:07 *Mike Weiner*: you

30:07 *Mary Kate Stinehour*: marketing period bigger interested in their child coming into school at that time. They can they can notify me and based on the numbers of students. We currently have in our classrooms that we can support. If we have openings we can add students it back into the hybrid model. So even those those ones that say we're in the Dual language program who decided to be remote right now, they mid-January they want to be and if we have room and those programs we can absolutely bring them back in so it's not it's not a year out of it forever that they do have

30:39 *Mike Weiner*: That was concerned.

30:40 *Fiorella Muscia*: Okay.

30:41 *Mary Kate Stinehour*: program.

30:42 *Mike Weiner*: That was my concern. I was wondering because maybe some of the parents didn't understand the ramifications of one or the other and

30:50 *Mary Kate Stinehour*: right

30:51 *Mike Weiner*: was hoping for a mid-year point where they have another chance, okay.

30:53 *Mary Kate Stinehour*: Yeah, and that's for everybody. That's that's regardless of whether it's the Dual language or not. What I've told parents is if you're interested in your child coming because things are changing. You know, they're we're right now they might be concerned but maybe after the holidays we go into January. They really want their child back in school or they

misunderstood, you know, keeping them out remotely the

31:13 *Mike Weiner*: right

31:14 *Mary Kate Stinehour*: and that's completely understandably the issue is we just want to make sure everybody's safe and we want to make sure that we are we can't have students just popping in and out of the building, you know, so we wanted to everybody safe. So we're doing it by marking period and we'll continue to

31:31 *Mike Weiner*: Okay.

31:32 *Mary Kate Stinehour*: Does that, any other questions on that?

31:36 *Mike Weiner*: No, thank you.

31:37 *Mary Kate Stinehour*: I hope I helped with the answer. Thank you.

31:40 *Fiorella Muscia*: Thank you.

31:41 *Jennifer Reinhardt*: I think Renee's trying to speak.

31:43 *Mike Weiner*: Is I'm sorry. I didn't hear.

31:45 *Arlene Hussey*: No, it was me.

31:46 *Jennifer Reinhardt*: Renee you're muted.

31:49 *Arlene Hussey*: No.

31:52 *Arlene Hussey*: um you know, I feel like I'm going back 20 years now, but um Mary Kate and thank you for that all that information. You mentioned bilingual what is actually the difference between the way that bilingual program runs and the Dual language?

32:10 *Mary Kate Stinehour*: In the Dual language, what's supposed to happen Is this when a student is in the Spanish Zone That teacher should be speaking only in Spanish. for the entire day in a bilingual

32:21 *Arlene Hussey*: Okay.

32:22 *Mary Kate Stinehour*: classroom, the teacher can go back and forth between English and

32:24 *Mike Weiner*: you

32:25 *Mary Kate Stinehour*: within the day.

32:29 *Arlene Hussey*: Okay. All right. Thank you.

32:33 *Mary Kate Stinehour*: Issue, it's you know, you have English teaching English is all and where the teacher is strictly teaching in English. And then the Spanish Zone. The teacher is strictly's teaching in Spanish.

32:42 *Arlene Hussey*: Okay.

32:43 *Mary Kate Stinehour*: And we've said it it's every it was when we were back when we're back full-time. The students will switch every other

32:49 *Mike Weiner*: you

32:50 *Mary Kate Stinehour*: Or within the day they would do some switching but right now with everything that's going on and making sure everything's done. We aren't we the students are not It's nice. switching within the day we're doing it.

33:02 *Arlene Hussey*: Yeah.

33:02 *Mary Kate Stinehour*: But so because it only coming in the two days, so it's going to be two

33:05 *Arlene Hussey*: Yeah.

33:05 *Mary Kate Stinehour*: days it will do the other.

33:07 *Arlene Hussey*: Yeah. Okay. Thank you. Mary Kate.

33:12 *Mary Kate Stinehour*: Welcome.

33:13 *Mike Weiner*: Any other questions on this area? No. Is there a need to go into executive session?

33:23 *Fiorella Muscia*: now

33:23 *Mike Weiner*: carrying need a motion for adjournment

33:27 *Fiorella Muscia*: motion

33:28 *Mike Weiner*: motion

33:28 *Arlene Hussey*: second

33:29 *JOE EOCS*: Oh, yeah.

33:30 *Mike Weiner*: in Arlene all in favor

33:32 *Fiorella Muscia*: I

33:33 *JOE EOCS*: i

33:33 *Mike Weiner:* I